

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: James Otis Kaler Elementary

SAU: South Portland School Dept

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 03



rst Year LEP tudents

0

						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not -
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Firs
All Or de de	2010-2011	45	44	98	48	75	70	<1	48	27	25	44	0	
All Students	2011-2012	32	31	97	65	76	72	6	58	26	10	31	0	
Female	2010-2011	21	21	100	48	81	74	<1	48	33	19			
remale	2011-2012	11	10	91	60	81	77	<1	60	40	<1			
Male	2010-2011	24	23	96	48	69	66	<1	48	22	30			
Male	2011-2012	21	21	100	67	71	68	10	57	19	14			
Caucasian/White	2010-2011	41	40	98	50	75	71	<1	50	23	28			
Caucasian/winte	2011-2012	28	27	96	70	80	73	7	63	26	4			
African American/Black	2010-2011	1	1	100			43							
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				47							
Hispanic	2010-2011	0	0			90	60							
- порато	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
Addition Facility Identities	2011-2012	1	1	100		50	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American indian of Native Alaskan	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	24	24	100	46	64	58	<1	46	29	25			
	2011-2012	19	18	95	67	60	62	<1	67	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	13	93	38	38	34	<1	38	15	46			
Claderile Will Disabilities	2011-2012	13	13	100	62	42	36	8	54	15	23			
Limited English Proficient	2010-2011	1	1	100		60	39							
Littikod Etiglisti i Tollolotik	2011-2012	1	1	100		27	47							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 04



Not Tested First Year LEP Students

0

						Reading	Assess	sment I	Data					
				Dt.ef	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Charlents	2010-2011	36	36	100	58	67	67	14	44	22	19	36	0	Γ
All Students	2011-2012	32	32	100	66	75	71	19	47	31	3	32	0	
Female	2010-2011	19	19	100	74	69	72	21	53	16	11			
remale	2011-2012	14	14	100	71	78	75	29	43	29	<1			
Male	2010-2011	17	17	100	41	66	63	6	35	29	29			
iviale	2011-2012	18	18	100	61	72	67	11	50	33	6			
Caucasian/White	2010-2011	27	27	100	59	71	68	15	44	22	19			
	2011-2012	28	28	100	71	78	72	21	50	25	4			
African American/Black	2010-2011	2	2	100			40							
- Indan / Indidan / Black	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0			31	54							
	2011-2012	0	0			45	60							
Asian or Pacific Islander	2010-2011	3	3	100		58	67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
- The first indian of Hattre / Lacitari	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100	67	47	56	6	61	22	11			
	2011-2012	21	21	100	62	61	60	14	48	38	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	9	29	29	<1	9	27	64			
	2011-2012	10	10	100	50	34	35	10	40	50	<1			
Limited English Proficient	2010-2011	2	2	100		39	43							
	2011-2012	2	2	100			40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 05



Not Tested First Year LEP Students

0

						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All Charles to	2010-2011	44	44	100	45	69	70	<1	45	34	20	44	0	Γ
All Students	2011-2012	33	33	100	67	69	68	18	48	30	3	33	0	
Female	2010-2011	18	18	100	39	75	75	<1	39	56	6			
remale	2011-2012	18	18	100	89	73	74	28	61	11	<1			
Male	2010-2011	26	26	100	50	64	66	<1	50	19	31			
Iviale	2011-2012	15	15	100	40	65	63	7	33	53	7			
Caucasian/White	2010-2011	39	39	100	49	70	71	<1	49	36	15			
- Oddedsian Winte	2011-2012	26	26	100	65	73	69	23	42	31	4			
African American/Black	2010-2011	1	1	100			48							
/ incarr / inchedit/ black	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0			56	60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100		58	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	21	21	100	43	60	60	<1	43	33	24			
	2011-2012	15	15	100	60	55	57	<1	60	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	31	39	34	<1	31	19	50			
	2011-2012	10	10	100	10	23	30	<1	10	80	10			
Limited English Proficient	2010-2011	2	2	100		36	46							
	2011-2012	1	1	100		36	44							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 03



	Mathematics Assessment Data												
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	45	44	98	43	66	61	5	39	32	25	44	0
All Students	2011-2012	32	31	97	39	62	64	13	26	32	29	31	0
	2010-2011	21	21	100	48	66	59	5	43	29	24		
Female	2011-2012	11	10	91	20	61	63	<1	20	40	40		
Mala	2010-2011	24	23	96	39	66	64	4	35	35	26		
Male	2011-2012	21	21	100	48	63	65	19	29	29	24		
Caucasian/White	2010-2011	41	40	98	48	67	63	5	43	28	25		
Caucasian/ winte	2011-2012	28	27	96	44	66	65	15	30	33	22		
African American/Black	2010-2011	1	1	100			30						
Amoan American/black	2011-2012	0	0				38						
Hispanic	2010-2011	0	0			45	49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100		45	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	24	24	100	29	51	49	4	25	42	29		
	2011-2012	19	18	95	28	42	52	6	22	39	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93	15	40	35	<1	15	46	38		
	2011-2012	13	13	100	38	35	35	15	23	31	31		
Limited English Proficient	2010-2011	1	1	100		45	29						
	2011-2012	1	1	100		25	36						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
				Down and of	Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	53	64	60	17	36	22	25	36	0
All Students	2011-2012	32	32	100	59	70	66	16	44	31	9	32	0
Female	2010-2011	19	19	100	68	61	60	16	53	21	11		•
remale	2011-2012	14	14	100	57	69	65	21	36	21	21		
Male	2010-2011	17	17	100	35	66	61	18	18	24	41		
Male	2011-2012	18	18	100	61	70	67	11	50	39	<1		
Caucasian/White	2010-2011	27	27	100	48	65	61	19	30	30	22		
Caucasian/wnite	2011-2012	28	28	100	64	72	67	18	46	29	7		
African American/Dlash	2010-2011	2	2	100			31						
African American/Black	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0			50	48						
Пізрапіс	2011-2012	0	0			67	52						
Asian or Pacific Islander	2010-2011	3	3	100		67	64						
Asian of Pacific Islander	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
American indian of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100	61	49	48	11	50	17	22		
Economically Disadvantaged	2011-2012	21	21	100	62	62	54	14	48	24	14		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	26	31	<1	9	18	73		
	2011-2012	10	10	100	60	39	37	10	50	30	10		
Limited English Proficient	2010-2011	2	2	100		48	35						
Limited Linguish FTUHUETIL	2011-2012	2	2	100		50	33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 05



		Mathematics Assessment Data											
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	44	44	100	39	63	61	5	34	23	39	44	0
All Students	2011-2012	33	33	100	64	65	64	18	45	18	18	33	0
-	2010-2011	18	18	100	22	65	61	6	17	33	44		1
Female	2011-2012	18	18	100	78	63	65	22	56	17	6		
Male	2010-2011	26	26	100	50	61	61	4	46	15	35		
iviale	2011-2012	15	15	100	47	66	64	13	33	20	33		
Caucasian/White	2010-2011	39	39	100	44	63	62	5	38	21	36		
Caucasian/ winte	2011-2012	26	26	100	62	67	65	15	46	19	19		
African American/Black	2010-2011	1	1	100			32						
Amenican/black	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0			63	50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
7 Oldi 1 ol 1 dollo loldi dol	2011-2012	2	2	100		58	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	21	21	100	24	48	47	<1	24	33	43		
	2011-2012	15	15	100	53	48	51	13	40	13	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	19	31	30	<1	19	13	69		
	2011-2012	10	10	100	30	33	30	<1	30	20	50		
Limited English Proficient	2010-2011	2	2	100		58	34						
	2011-2012	1	1	100		36	39						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 05



						Science	Assess	ment D)ata				
				D ((Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All Students	2010-2011	44	41	93	27	55	64	2	24	56	17	41	0
All Students	2011-2012	34	33	97	61	61	62	3	58	30	9	33	0
Female	2010-2011	18	17	94	18	59	64	<1	18	65	18		
i emale	2011-2012	17	17	100	76	61	61	6	71	18	6		
Male	2010-2011	26	24	92	33	52	65	4	29	50	17		
Male	2011-2012	17	16	94	44	61	63	<1	44	44	13		
Caucasian/White	2010-2011	39	36	92	31	58	66	3	28	53	17		
Caucasian/winte	2011-2012	27	26	96	58	63	64	4	54	35	8		
African American/Black	2010-2011	1	1	100			32						
Amcan American/black	2011-2012	2	2	100		50	32						
Hispanic	2010-2011	1	1	100			50						
Пізрапіс	2011-2012	0	0			53	53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
Asidii di Facilic Isidiluei	2011-2012	2	2	100		50	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American mulan or native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	23	21	91	14	39	53	<1	14	62	24		
Economically Disauvantaged	2011-2012	17	16	94	50	45	51	<1	50	31	19		
Migrant	2010-2011	0	0										
Wilgrant	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	19	20	36	<1	19	56	25		
	2011-2012	11	10	91	<1	33	32	<1	<1	70	30		
Limited English Proficient	2010-2011	2	2	100		17	36						
Limited English FTOHOETIL	2011-2012	1	1	100		32	33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: James Otis Kaler Elementary **SAU:** South Portland School Dept

Grade: 3-8



							Accountability Data								
			Rea	ding					Mathe	matics				onal Aca Indicator	demic
	Percer	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			ent Meets ds Target		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Ctudonto	99	E: 100	E: 99	59	E: 72	E: 70	99	E: 100	E: 99	50	E: 65	E: 65	96	96	95
All Students	99	M: 99	M: 99	59	M: 69	M: 73	99	M: 99	M: 99	50	M: 58	M: 62	90	90	90
Courseign MMhite	99	E: 100	E: 100	60	E: 75	E: 71	99	E: 100	E: 99	52	E: 67	E: 66			
Caucasian/White	99	M: 99	M: 99	60	M: 72	M: 74	99	M: 99	M: 99	52	M: 60	M: 63			
African American/Black	*	E: *	E: 99	*	E: 43	E: 44	*	E: *	E: 99	*	E: 35	E: 35			
Amcan American/Black		M: *	M: 98		M: 52	M: 51		M: *	M: 99		M: 30	M: 34			
Highania	*	E: *	E: 98	*	E: 57	E: 61	. *	E: *	E: 99	*	E: 57	E: 52			
Hispanic		M: *	M: 99		M: 43	M: 68		M: *	M: 99		M: 37	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: 59	E: 76	*	E: *	E: 100	*	E: 59	E: 70			
Asian of Pacific Islander		M: *	M: 99		M: 65	M: 76		M: *	M: 99		M: 60	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	. *	E: *	E: 58	. *	E: *	E: 99	*	E: *	E: 59			
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	98	E: 99	E: 99	52	E: 57	E: 60	98	E: 99	E: 99	45	E: 49	E: 52			
	96	M: 99	M: 99	52	M: 60	M: 62	90	M: 99	M: 99	4 5	M: 45	M: 48			
Students with Disabilities	*	E: 100	E: 98	35	E: 31	E: 34	*	E: 100	E: 98	27	E: 32	E: 34			
Students with Disabilities		M: 98	M: 98	35	M: 25	M: 34		M: 98	M: 98	۷۱	M: 18	M: 26			
Limited English Profisions	*	E: 100	E: 98	*	E: 34	E: 44	*	E: 100	E: 100	*	E: 36	E: 37			
Limited English Proficient		M: 100	M: 98		M: 53	M: 49		M: 100	M: 99		M: 43	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Quali



School: James Otis Kaler Elementary **SAU:** South Portland School Dept



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	7	11	2	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.